

Reuven Bar-On's Resume (CV)

Personal Background

- Date of birth:** May 15, 1944
- Place of birth:** San Diego, California
- Citizenship:** American and Israeli
- Marital status:** Married, father of three and grandfather of four
- Military service:** Israeli Defense Forces
Compulsory service from 1965 to 1968
Reserve duty from 1968 to 1978
Permanent forces from 1978 to 1989 (rank of Major)

Degrees, Licensing, Appointments, and Membership in Professional Organizations

- 2005:** Appointment as Senior Assessment Consultant at the Center for Social and Emotional Education (CSEE) in New York.
- 2003:** Adjunct Professorship at the University of Texas Medical Branch.
- 1998:** Affiliation with the Collaborative for Academic, Social and Emotional Learning (CASEL) at the University of Illinois.
- Membership in the Consortium for Research on Emotional Intelligence in Organizations (CREIO) at Rutgers University, as first non-founding member.
- 1993:** Membership in the American Psychological Association.
- 1988:** PhD in Psychology from Rhodes University (South Africa).

- Licensed Supervisor in Psycho-diagnostics (Ministry of Health - Israel).
- 1980: Licensed Clinical Psychologist in accordance with the Psychologists' Act of 1979 (Ministry of Health - Israel).
Registered Flight Psychologist (Israeli Air Force).
- 1978: Membership in the Clinical Section of the Israeli Psychological Association.
- 1976: Membership in the Israeli Psychological Association.
- 1972: MA in Psychology from Pepperdine University (Los Angeles, California).
- 1971: BA in Psychology from California State University at Los Angeles.

Professional Experience and Awards

- From 2007: Membership on the editorial boards of *Journal of Humanities* and *South African Journal of Science and Technology*.
- From 2006: Membership on the International Editorial Board of the *South African Journal of Education*.
- 2006: Nominated for an honorary doctorate by the University of Pretoria for contributions made to the field of emotional intelligence.
- 2004: Guest Professorship at the University of Pretoria.

My paper "*How important is it to educate people to be emotionally and socially intelligent, and can it be done?*" was selected as the best article of the year to appear in *Perspectives*

in Education in 2003.

- From 2003:** Department of Psychiatry and Behavioral Sciences, University of Texas Medical Branch - Adjunct Associate Professor of Psychology responsible for directing research in emotional intelligence at UTMB.
- From 2000:** Research-based consultation for public and private organizations worldwide.
- 1998-2000:** Center for the Interdisciplinary Research of Emotions, Haifa University (Israel) - Research Fellow.
- 1994-1996:** Tel Aviv University School of Medicine -- Lecturer on psychopathology in the Department of Family Medicine.
- 1989-2000:** Ministry of Defense (Israel) – Senior Clinical Consultant.
- 1983-1985:** Psychology Department, Rhodes University (South Africa) -- in addition to doctoral research, departmental tasks included: a tutorage in the undergraduate program; selection of graduate students in clinical psychology; teaching psycho-diagnostics in the graduate program; supervising psychotherapy; being in charge of the clinical graduate students' training analysis.
- 1978-1989:** The Mental Health Division of the Israeli Defense Forces -- the tasks included: administering direct clinical services; clinical supervision; membership in psychiatric reviewing committees; research (which included directing IDF's participation in Israel's first psychiatric epidemiological study – a joint project conducted with the State of New York); setting up emergency mental health services combining military and civilian personnel during the 1981 bombardments of northern Israel; organizing the first emergency out-patient clinic for treating combat stress reaction 48 hours after the onset of the 1982

Lebanese-Israeli conflict; founding and directing the Information Monitoring and Evaluation Section in the Research Branch; directing the Clinical Services and Systems Section of the Clinical Branch; and heading a multi-disciplinary consultation branch in human resources evaluation.

- 1973-1975: Probation Department (Israel) -- psycho-diagnostic consultation.
- 1972-1978: The Mental Health Center at Ashkelon Hospital (Israel) -- tasks included: administration of direct clinical services; psychological consultation in various hospital departments; clinical supervision; acting Head Clinical Psychologist on the Psychiatric Ward and Assistant Chief Psychologist of the Mental Health Center; acting member of the center's Executive Committee.
- 1972: Los Angeles County Department of Mental Health, Mental Retardation Section -- involvement in conducting a survey of institutions serving the mentally retarded and treatment modalities offered in Los Angeles County.

Publications

Bar-On, R. (in press). The Bar-On model of emotional intelligence: A valid, robust and applicable EI model. *Organisations and People*. To be published in 2007.

Bar-On, R., & Maree, J. G. (in press). In search of emotional-social giftedness: A potentially viable and valuable concept. In Larisa V. Shavinina (Ed.), *The Handbook of giftedness*, New York City: Springer Science. To be published in 2007.

Elias, M. J., & Bar-On, R. (in press). Epilogue: The relationship between narrative career counseling, emotional intelligence (EI) and social-emotional learning (SEL). In J. G. Maree (Ed.), *Shaping the story: A guide to facilitating career counseling*. Pretoria, SA: Van Shaik Publishers. To be published in 2007.

Bar-On, R. (2007). The impact of emotional intelligence on giftedness. *Gifted Education International*, 23 (2).

Bar-On, R. (2006a). *EQ-i leadership user's guide*. Toronto, Canada: Multi-Health Systems.

Bar-On, R. (2006b). How important is it to educate people to be emotionally intelligent, and can it be done? In R. Bar-On, J. G. Maree, & M. Elias (Eds.), *Educating people to be emotionally intelligent*. Johannesburg: Heinemann Educational Publishers, pp. 1-16.

Bar-On, R. (2006c). The Bar-On model of emotional-social intelligence (ESI). *Psicothema*, 18, supl., 13-5.

Bar-On, R., Handley, R., & Fund, S. (2006). The impact of emotional and social intelligence on performance. In Vanessa Druskat, Fabio Sala, and Gerald Mount (Eds.), *Linking emotional intelligence and performance at work: Current research evidence*. Mahwah, NJ: Lawrence Erlbaum, pp. 3-19.

Bar-On, R., Maree, J. G., Elias, M. J. (Eds.), (2006). *Educating people to be emotionally intelligent*. Johannesburg, SA: Heinemann Educational Publishers.

Bechara, A., & Bar-On, R. (2006). Neurological substrates of emotional and social intelligence: Evidence from patients with focal brain lesions. In J.T. Cacioppo, P.S. Visser, and C.L. Pickett (Eds.), *Social neuroscience: People thinking about thinking people*. Cambridge, MA: MIT Press, pp. 13-40.

Bechara, A., Damasio, A., & Bar-On, R. (2006). The anatomy of emotional intelligence and the implications for educating people to be emotionally

intelligent. In R. Bar-On, J. G. Maree, & M. Elias (Eds.), *Educating people to be emotionally intelligent*. Johannesburg, SA: Heinemann Educational Publishers, pp. 295-313.

Bar-On, R. (2005). The impact of emotional intelligence on subjective well-being. *Perspectives in Education*, 23 (2), 41-61.

Bar-On, R., Tranel, D., Denburg, N. L., & Bechara, A. (2005). Exploring the neurological substrate of emotional and social intelligence. In J. T. Cacioppo and G. G. Bernston (Eds.), *Key readings in social psychology: Social neuroscience*. New York, NY: Psychology Press, pp. 223-37.

Bar-On, R. (2004). The Bar-On Emotional Quotient Inventory (EQ-i): Rationale, description, and summary of psychometric properties. In Glenn Geher (Ed.), *Measuring emotional intelligence: Common ground and controversy*. Hauppauge, NY: Nova Science Publishers, pp. 111-42.

Bar-On, R. (2003a). How important is it to educate people to be emotionally and socially intelligent, and can it be done? *Perspectives in Education*, 21 (4), 3-13.

Bar-On, R. (Guest Editor) (2003b). Special Issue on Educating People to Be Emotionally and Socially Intelligent. *Perspectives in Education*, 21 (4).

Bar-On, R., & Handley, R. (2003a). *The Bar-On EQ-360*. Toronto, Canada: Multi-Health Systems.

Bar-On, R., & Handley, R. (2003b). *The Bar-On EQ-360: Technical manual*. Toronto, Canada: Multi-Health Systems.

Bar-On, R., Tranel, D., Denburg, N. L., & Bechara, A. (2003). Exploring the neurological substrate of emotional and social intelligence. *Brain*, 126, 1790-1800.

Bharwaney-Orme, G., & Bar-On, R. (2002). The contribution of emotional intelligence to individual and organisational effectiveness. *Competency & Emotional Intelligence*, 9 (4), 23-8.

Bar-On, R. (2001). Emotional intelligence and self-actualization. In Joseph Ciarrochi, Joe Forgas, and John D. Mayer (Eds.), *Emotional intelligence in everyday life: A scientific inquiry*. New York: Psychology Press, pp. 82-97.

Bar-On, R. (2000). Emotional and social intelligence: Insights from the Emotional Quotient Inventory (EQ-i). In Reuven Bar-On and James D.A. Parker (Eds.), *Handbook of emotional intelligence: Theory, development, assessment and application at home, school and in the workplace*. San Francisco: Jossey-Bass, pp. 363-88.

Bar-On, R., Brown, J.M., Kirkcaldy, B.D., & Thome, E.P. (2000). Emotional expression and implications for occupational stress: An application of the Emotional Quotient Inventory (EQ-i). *Journal of Personality and Individual Differences*, 28, 1107-18.

Bar-On, R., & Parker, J.D.A. (2000a). *Emotional Quotient Inventory: Youth Version (EQ-i:YV)*. Toronto, Canada: Multi-Health Systems.

Bar-On, R., & Parker, J.D.A. (2000b). *Emotional Quotient Inventory: Youth Version (EQ-i:YV): Technical manual*. Toronto, Canada: Multi-Health Systems.

Bar-On, R., & Parker, J.D.A. (2000c). *Handbook of emotional intelligence: Theory, development, assessment and application at home, school and in the workplace*. San Francisco: Jossey-Bass.

Krivoy, E., Weyl Ben-Arush, M., & Bar-On, R. (2000). Comparing the emotional intelligence of adolescent cancer survivors with a matched sample from the normative population. *Medical & Pediatric Oncology*, 35 (3), 382.

Møller, C., & Bar-On, R. (2000). *Heart work*. Hillerød, Denmark: TMI Publishing.

Bar-On, R., & Handley, R. (1999). *Optimizing people: A practical guide for applying emotional intelligence to improve personal and organizational effectiveness*. New Braunfels, TX: Pro-Philes Press.

Bar-On, R. (1997a). *The Bar-On Emotional Quotient Inventory (EQ-i): A test of emotional intelligence*. Toronto, Canada: Multi-Health Systems.

Bar-On, R. (1997b). *The Bar-On Emotional Quotient Inventory (EQ-i): Technical manual*. Toronto, Canada: Multi-Health Systems.

Witztum, E., Bar-On, R., Dolberg, O.T., & Kotler, M., (1996). Traumatic war experiences affect outcome in a case of Tourette's Syndrome. *Psychotherapy and Psychosomatics*, 65 (2), 106-8.

Witztum, E., Margolin, J., Bar-On, R., & Levy, A. (1995). Stigma, labeling and psychiatric misdiagnosis: Origins and outcomes. *Med Law.*; 14 (7-8): 659-69.

Witztum, E., Margolin, J., Bar-On, R., & Levy, A. (1992). Labeling and stigma in psychiatric misdiagnosis. *Israel Journal of Psychiatry and Related Sciences*, 29 (2), 77-88.

Bar-On, R. (1988). The development of a concept of psychological well-being. Doctoral dissertation, Rhodes University, South Africa.

Bar-On, R., Solomon, Z., Noy, S. & Nardi, C. (1986). The clinical picture of combat stress reaction in the 1982 war in Lebanon: Cross-war comparisons. In Norman A. Milgram (Ed.), *Stress and coping in time of war: Generalizations from the Israeli experience*. New York: Brunner/Mazel Publishers, 103-9.

Solomon, Z., Noy, S., Bar-On, R. (1986a) Risk factors in combat stress reaction – A study of Israeli soldiers in the 1982 Lebanon War. *Israel Journal of Psychiatry and Related Sciences*, 23 (1), 3-8.

Solomon, Z., Noy, S. & Bar-On, R. (1986b). Who is at high risk for a combat stress reaction syndrome? In Norman A. Milgram (Ed.), *Stress and coping in time of war: Generalizations from the Israeli experience*. New York: Brunner/Mazel Publishers, pp. 78-83.

Gustafson, L.M., & Bar-On, R. (1972). Reminiscence as a function of variations in tension. *Western Psychological Association Abstracts*. Los Angeles: Western Psychological Association.

Kaminker, B., Gorin, F., & Bar-On, R. (1972). *The 1973-1974 plan for mental retardation services, Los Angeles*. Los Angeles County Department of Mental Health.

Gustafson, L.M., & Bar-On, R. (1970). Reminiscence and warm-up decrement as a function of tension. *Western Psychological Association Abstracts*. Los Angeles: Western Psychological Association.

Guest Editor

Special issue of *Perspectives in Education* (“Educating People to be Emotionally and Socially Intelligent”) published by the University of Pretoria in 2003.

Editorial Board

Journal of Humanities

South African Journal of Education

South African Journal of Natural Sciences and Technology

Additionally, Dr. Bar-On has been asked to review manuscripts submitted to the following journals:

Personality and Individual Differences (UK)

Personality and Social Psychology Review (US)

Cognitive, Affective and Behavioral Neuroscience (US)

Epilepsy and Behavior (US)